

# ICN Regional Conference

ABU DHABI - UAE

25-27 SEPTEMBER 2018

## PROGRAMME



*Nurses: A Voice to Lead -  
Ensuring access to healthcare through  
leadership, innovation and collaborative practice*

International Council of Nurses  
ICN Regional Conference  
25-27 September 2018  
Abu Dhabi, United Arab Emirates



# Plenary Programme

## Day One: Tuesday 25 September

Time	Room	Session	Speaker
7:00 - 7:55		Registration	
7:55 - 8:15		Programme for the Day: Introduction / Opening Session	
8:15 - 9:00		<p><b>Plenary Session 1</b></p> <p><b>ICN Strategic Directions: Regional Focus</b></p> <p>In an increasing resource-challenged health care environment the role of the nurse is not only becoming more significant but rather vital to the delivery of health care services to communities. As the largest group of health care professionals, nurses work in all settings, and are often the only health care provider available. This is why ICN remains passionate and committed to the advancing the profession by optimizing nursing in areas highly relevant to the health and health system all over the world.</p> <p>Connected to our pillars of work, namely professional practice, regulation, and socio-economic welfare, the ICN strategic direction focuses heavily on several specific health topic priorities for that require global focus and advancement for the 2017-2020 period.</p> <p>This presentation by the President of the International Council of Nurses will discuss some of ICN key strategic focuses that are directly linked to the Gulf Region. Taking a deep dive into the areas of Universal Health Coverage, Non-Communicable Diseases and Nurse Education and Competencies this presentation will showcase real case studies where nurses are making a difference to underline the importance of investing in the nursing workforce.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Understand the impact of ICN's work on the region</li> <li>2. Gain insight into ICN's strategic focus</li> <li>3. Explore the areas of UHC, NCDs and nursing education</li> <li>4. Determine the importance of investing in the nursing workforce</li> </ol>	Annette Kennedy

Time	Room	Session	Speaker
9:00 - 9:45		<p><b>Nursing Now: Nurses are at the Heart of the Health Team</b></p> <p>«Nursing Now: Nurses are at the heart of the health team» This session will describe the ways in which nursing can play an even greater and more influential role in the future, particularly in primary care, public health and the management of non-communicable diseases. It will describe the Global Nursing Now campaign which aims to improve health globally by raising the profile and status of nursing.</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Understand outline of global policy on primary care, universal health coverage and non-communicable diseases</li> <li>2. Understand the potential for nurses to have more influence and play an even greater role in the future</li> <li>3. Learn about examples of innovation and development led by nurses around the world.</li> <li>4. Understand the Nursing Now campaign</li> <li>5. Understand how individuals and groups can contribute to Nursing Now globally and nationally</li> </ol>	Nigel Crisp
9:45 - 10:15		Open discussion	
10:15 - 10:45		<b>Coffee Break &amp; Poster Session</b>	
10:45 - 12:25	Room 1 Room 2 Room 3 Room 4	<p><b>Concurrent Session 1</b></p> <ul style="list-style-type: none"> <li>• Session 1A: Governance &amp; Leadership</li> <li>• Session 1B: Clinical Outcomes and Impact</li> <li>• Session 1C: Cost Effectiveness</li> <li>• Session 1D: Emerging Trends in Nursing and Midwifery Education</li> </ul>	
12:25 - 13:25		<b>Lunch</b>	

Time	Room	Session	Speaker
13:25 - 14:10		<p><b>Plenary Session 2</b></p> <p><b>The Global Dimension of Hand Hygiene Activities for Patient Safety</b></p> <p>Healthcare-associated infections (HAIs) are a major public health problem, challenging modern medicine. Many are preventable. Reducing HAIs requires multifaceted interventions. This session will focus on Hand Hygiene as the leading well-established measure to reduce HAIs. The World Health Organization (WHO) recommends a multimodal strategy for improving hand hygiene practices in the healthcare settings that has proved highly effective worldwide. Tools for change and improvement in infection prevention and control will be discussed. Participants will be inspired to engage in international hand hygiene improvement activities implemented by WHO and the WHO Collaborating Centre on Patient Safety in support of improving commitment towards patient safety at the individual hospital, regional, and national level. The session will describe worldwide successes of a number of facilities that have conducted these innovative activities and have reported ameliorated hand hygiene compliance levels at their institutions. Both developed and developing countries provide models to be followed to improve patient safety.</p>	Didier Pittet
		<p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To promote hand hygiene activities as the basis of robust infection prevention and control programmes in countries in the Middle East</li> <li>2. To catalyze strong infection prevention and control leadership for patient safety in health care facilities</li> <li>3. To encourage the use of infection prevention and hand hygiene monitoring tools to track progress and impact</li> <li>4. To describe innovative approaches in support of improved and sustainable hand hygiene programmes that challenges the 'status quo' and campaign fatigue</li> <li>5. To motivate and engage health workers in adopting unique methods aimed at improving hand hygiene multifaceted interventions</li> </ol>	

Time	Room	Session	Speaker
14:10 - 14:55		<p><b>Regional Updates on Infection Control and Prevention</b> The presentation will highlight the regional situation, challenges to emerging concerns with communicable diseases, patient safety, and antimicrobial resistance and their implications on WHO responses to move toward improving people's health and wellbeing to achieve the ambitious global health agenda and the UHC.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Describe the situation and burdens of communicable diseases patient safety, and antimicrobial resistance in Eastern Mediterranean Region</li> <li>2. Provide overview on global and regional efforts to address the burdens of communicable diseases, key patient safety, and antimicrobial resistance challenges in Eastern Mediterranean Region</li> <li>3. Highlight approaches to improve application of the global and regional tools to improve health and wellbeing to all people in the era of UHC.</li> </ol>	Arwa Oweis
14:55 - 15:15		Open discussion	
15:15 - 15:45		<b>Coffee Break &amp; Poster Session</b>	
15:45 - 17:15	Room 1 Room 2	<p><b>Concurrent Session 2</b></p> <ul style="list-style-type: none"> <li>• Session 2A: Evidence-Based Practice</li> <li>• Session 2B: Positive Practice Environment</li> </ul>	
15:45 - 17:15	Room 3	<b>Workshop 1:</b> Nurse Sensitive Indicators	Monica Jacobs
15:45 - 17:15	Room 4	<b>Workshop 2:</b> Infection Control and Prevention	Abeer Mohammed Khalaf

**Day Two: Wednesday 26 September**

Time	Room	Session	Speaker
7:00 - 7:55		Registration	
7:55 - 8:00		Programme for the Day: Introduction	
8:00 - 8:45		<p><b>Plenary Session 3</b></p> <p><b>WHO Eastern Mediterranean Regional Perspective: Transforming Health Workforce to Support Universal Health Coverage in EMR</b></p> <p>The presentation will highlight the emerging concerns with human rights, universality and equity in health and its implications on health workforce planning. The importance of new thinking and new efforts to transforming nursing education, regulation and practice to achieve the ambitious global health agenda and the required health workforce toward UHC will be discussed.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Understand the global and regional health context and its implications on health workforce planning</li> <li>2. Describe health systems development in the context of the WHO thirteen global programme of work</li> <li>3. Provide overview on global and regional efforts to address health workforce issues</li> <li>4. Highlight new thinking, approaches and effort to achieve UHC relevant to N&amp;M workforce</li> <li>5. Provide policy directions to transforming Nursing &amp; Midwifery for UHC</li> </ol>	Arwa Oweis

Time	Room	Session	Speaker
8:45 - 9:30		<p><b>Universal Health Coverage in all Context: Humanitarian to Development</b></p> <p>The presenter will bring field experience on implementing access to health with focus on health promotion, disease prevention, curative services including rehabilitation leaving no one behind. The vision towards positive change in health and wellbeing with better quality of life where nurses are critical providers and role models. The advocacy is to build on documented change of dynamic interactive in partnership implementing human rights instrument in protecting health of all by nurses in all settings contributing to peacebuilding and health security. This would require transformational leadership to ensure nursing voice is streamlined in creative curriculum graduating competent nurses to function in achieving health equity, engaged in policies reorienting health systems that are resilient centered on people and communities. The protection of health of people also requires safe environment and translating laws to protect the providers of nursing services with a positive mind shift. Code of Ethics of Nursing is an accountability tool that contributes to quality of health achieving sustainable development of goals that are measured.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Orientation to sustainable development goals with focus on SDG 3 Universal Health Coverage</li> <li>2. Presenting Humanitarian Development Peace Nexus as one of the Grand Bargain globally agreed upon</li> <li>3. Delivering field lessons learnt bringing the change based on implementation research in leadership, education and practice implementing code of nursing ethics</li> <li>4. Addressing Leaving No One Behind by nurses in all settings especially the most vulnerable such as refugees, displaced, migrants especially children, women and disabled</li> <li>5. Means to protecting nurses as care providers in all settings</li> </ol>	Naeema Al-Gasseer

Time	Room	Session	Speaker
9:30 - 10:00		Open discussion	
10:00 - 10:30		<b>Coffee Break &amp; Poster Session</b>	
10:30 - 12:10	Room 1 Room 2 Room 3 Room 4	<b>Concurrent Session 3</b> <ul style="list-style-type: none"> <li>• Session 3A: Midwifery &amp; Maternal Child Health</li> <li>• Session 3B: Community Health</li> <li>• Session 3C: Patient Safety</li> <li>• Session 3D: Emerging Trends in Nursing and Midwifery Education</li> </ul>	
12:10 - 13:10		<b>Lunch</b>	
13:10 - 13:55		<b>Plenary Session 4</b> <b>Innovative Models of Patient Care: The Future is Now: Designing Your Practice to Impact Patient Outcomes</b> Preventable harm that falls within nursing's scope of practice is improving but sustaining the gain is challenging. In a recent survey in acute care, catheter associated blood stream infections have seen a 44% decrease and a 20% reduction in surgical site infections. However, there was only a 2% decrease in c-diff and catheter associated urinary tract infections increase by 3%. The incidences of facility acquire pressure ulcers decreased from 7% to 4.5%. Is it good enough? How do we sustain the improvement made while continuing to progress?  Protecting the patient from harm is our mission; however, there is also the financial burden to harm. Nurses when armed with the right tools are ready to lead, design and implement models of care that help create sustainable clinical & financial improvement. Resources and systems that support the nurse's ability to provide the care are critical because education alone is not enough to sustain change. Structures that facilitate shared decision making and nurse empowerment are key to the process. In our current work cultures, basic nursing care activities and communication strategies designed to prevent harm, are frequently seen as just tasks to be completed before the end of the shift or the flavour of the month project. The nurse advocacy role needs to expand and be linked to encompass the ability to create a culture of safety through care practices and communication. The ability to advocate requires a measure of self-confidence and self-awareness. [...]	Kathleen Vollman



Time	Room	Session	Speaker
13:10 - 13:55		<p>[...] Often the work culture can negatively impact the nurse's self-worth through actions of disrespect. Understanding the work culture and learning tools and techniques to command respect and create safe work cultures is critical for the survival of the nurse's soul and the safety of the patient.</p> <p>Impactful nursing care to achieve the best patient outcomes happens when the nurse is able to advocate, feels supported and reconnects with the core belief that the fundamental nursing care practices are more than just tasks but part of our advocacy role of preventing harm and improving quality care.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Compare and contrast narrow and expanded views of nurse's patient advocacy role and identify keys basic nursing care that prevent harm</li> <li>2. Identify and articulate the components of the mnemonic SAFETY; taking care of self, advocating effectively, and applying the evidence around fundamentals of care</li> <li>3. Identify and articulate the components of the mnemonic SAFETY; evidence-based practice, high performing team and the concept of yes I will be accountable</li> <li>4. Design your practice using IPH &amp; SAFETY concepts to impact a nurse sensitive indicator where sustainable outcomes have not occurred</li> </ol>	Kathleen Vollman

Time	Room	Session	Speaker
13:55 - 14:40		<p><b>Strategies to Improve Recognition and Response of Deteriorating Patients</b> There is evidence that patients who deteriorate in hospital are at high risk of adverse outcomes including unplanned admission to ICU, cardiac arrest and death. In response to this, various strategies to improve recognition of deteriorating patients and appropriate response, including escalation, have been implemented. Despite these strategies, recognition and response remains sub-optimal in most clinical settings and further strategies designed to help change clinical behaviour in change practice are required. These strategies should focus on both limbs of the rapid response system: the afferent limb to improve recognition of, and trigger a response to, patients who deteriorate clinically, and the efferent limb to improve response to clinical deterioration.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Describe the potential effects to patients when clinical deterioration is not recognised and responded to</li> <li>2. Discuss the principles of the afferent and efferent limbs of the rapid response system</li> <li>3. Identify strategies that might be used to improve recognition of clinically deteriorating patients</li> <li>4. Identify strategies that might be used to improve appropriate response to clinically deteriorating patients</li> </ol>	Leanne Aitken
14:40 - 15:00		Open discussion	
15:00 - 15:30		Coffee Break & Poster Session	

Time	Room	Session	Speaker
15:30 - 17:00	Room 1 Room 2	<b>Concurrent Session 4</b> <ul style="list-style-type: none"> <li>Session 4A: Cultural Diversity</li> <li>Session 4B: Governance &amp; Leadership</li> </ul>	
15:30 - 17:00	Room 3	<b>Workshop 3:</b> Continuous Renal Replacement Therapy (CRRT)	Gavin Leslie
15:30 - 17:00	Room 4	<b>Workshop 4:</b> Research and Publications	Leanne Aitken

## Day Three: Thursday 27 September

Time	Room	Session	Speaker
7:00 - 7:55		Registration	
7:55 - 8:00		Programme for the Day - Introduction	
8:00 - 8:45		<p><b>Plenary Session 5</b></p> <p><b>Evidence-based Nursing, Transition from Theory to Practice</b></p> <p>In the past decade, there has been an increasing emphasis on evidence to guide clinical practice. This trend has implications for the complex global environment where nurses provide care. The complexity of nursing work is often poorly understood. This presentation will explore critical elements that impact on practice. Clinical decisions have become more complex due to the changing nature of work, the composition of the workforce and the proliferation of information. This presentation will contribute to our understanding of important concepts such as evidence-based practice, clinical decision-making and the use of information on a global stage</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>Review the definition of evidence and the proliferation of information</li> <li>Examine how the use of information is used in decision-making</li> </ol>	Andrea Baumann

Time	Room	Session	Speaker
		<ol style="list-style-type: none"> <li>3. Explore the meaning of clinical decisions and the impact on practice</li> <li>4. Review a model of decision-making and describe how clinical decisions vary</li> <li>5. Examine the impact of how nurses work is changing and variations across the globe</li> </ol>	
8:45 - 9:30		<p><b>Inter-Professional Education and Collaborative Practice</b>            A Practical Approach for Interprofessional Education (IPE). In this presentation I shall make some general observations about interprofessional education for person centred collaborative practice. I will discuss the curricular challenges posed when developing interprofessional education, and how these relate to a set of interprofessional competences developed by the Canadian Interprofessional Health Collaborative how curricula and competencies intersect with collaborative practice. I will then turn to the important role that practice education plays in learning about interprofessional care, discuss some major lessons learned and outline a vision for the future of interprofessional collaborative practice and care.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Understanding the definition of interprofessional education</li> <li>2. Understanding the role of interprofessional competencies</li> <li>3. How interprofessional learning relates to practice education</li> <li>4. Some mechanisms for moving IPE into curricula.</li> <li>5. How interprofessional education and learning relates to patient/client safety and quality of care.</li> </ol>	John Gilbert
9:30 - 10:00		Open discussion	
10:00 - 10:30		<b>Coffee Break &amp; Poster Session</b>	

Time	Room	Session	Speaker
10:30 - 12:10	Room 1 Room 2 Room 3 Room 4	<b>Concurrent Session 5</b> <ul style="list-style-type: none"> <li>• Session 5A: Infection Control and Prevention</li> <li>• Session 5B: Emerging Trends in Health Informatics and Technology</li> <li>• Session 5C: Mental Health</li> <li>• Session 5D: Emerging Trends in Nursing and Midwifery Education</li> </ul>	
12:10 - 13:10		Lunch	
13:10 - 13:55		<b>Plenary Session 6</b> <b>ICN Health Policy - Global Perspectives</b> <p>This session will describe current global health priorities and how ICN's strategy is deliberately aligned to these in order to highlight the critical role that nurses play as an enabler to improving health and wellbeing. The SDGS, UHC, NCDs and PHC will all require significant nursing interventions and leadership and examples of ICN's work and contribution to these will be presented. A critical issue is the capacity of nursing and support for the nursing workforce. ICN's contribution to addressing shortages, improving retention and promoting positive practice environments will be outlined. Finally, some of the key political challenges and the role and advocacy of National Nursing Associations will be considered.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Be able to describe some of the key global health challenges and the implications for nursing practice</li> <li>2. Identify opportunities for nursing leadership and influence</li> <li>3. How to work with WHO</li> <li>4. Describe some key aspects of the current state of the world's nursing workforce</li> <li>5. Identify some of the key political challenges that nursing is facing</li> </ol>	Howard Catton

Time	Room	Session	Speaker
13:55 - 14:40		<p><b>Artificial Intelligence and Health Care Informatics</b> The application of Artificial Intelligence (AI) in the health care industry is already widespread and developing at a rapid pace. This is evident in four key areas – drug development, enhanced diagnostics, individualised treatment plans and genetic therapies. The impact of AI on nursing practice is apparent through enhanced use of health care information, but is also set to embrace robotics and care aids. New research has seen novel applications in the aged care sector in particular. Nurses need to be engaged in the development and adoption of AI technologies to ensure patient care remains a paramount concern in designing and offering this new frontier in health care.</p> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Describe what AI and machine learning is</li> <li>2. Understand how AI is currently being applied in health care</li> <li>3. Focus on AI and health care informatics</li> <li>4. Consider nursing applications of AI</li> <li>5. Provide examples of the use of robotics as a type of AI application in nursing</li> </ol>	Gavin Leslie
14:40 - 15:00		Open discussion	
15:00 - 15:30		<b>Coffee Break &amp; Poster Session</b>	
15:30 - 17:00	Room 1 Room 2 Room 3	<p><b>Concurrent Session 6</b></p> <ul style="list-style-type: none"> <li>• Session 6A: Midwifery and Maternal Child Health</li> <li>• Session 6B: Critical Care</li> <li>• Session 6C: Clinical Outcomes and Impact</li> </ul>	
15:30 - 17:00	Room 4	<b>Workshop 5:</b> Wound Care	Gulnaz Tariq

# Concurrent Programme

## Day One: Tuesday 25 September

Morning	Room 1	Room 2	Room 3	Room 4
10:45 - 12:25	<b>Session 1A: Governance &amp; Leadership</b>	<b>Session 1B: Clinical Outcomes and Impact</b>	<b>Session 1C: Cost Effectiveness</b>	<b>Session 1D: Emerging Trends in Nursing and Midwifery Education</b>
10:45 - 10:55	The UAE nursing and midwifery council's strategic direction for specialisation in nursing and midwifery <b>Mark Fielding; UAE</b>	The role of nurses in diabetes care and the impact of the different approaches of nurses role in patients perceived quality of nursing care: two case studies from the UK and Kuwait <b>Muna Alshammari; Kuwait</b>	Telehealth for the assessment of patients referred for pediatric urological care: a preliminary cost saving analysis <b>Sanaa Ghulman; KSA</b>	Country experience in reforming nursing education to meet national health needs <b>Muysar Awadhalla; Bahrain</b>
10:55 - 11:05	Strategic planning for nursing in the context of Universal Health Coverage <b>Annette Mwansa Nkowane; Zambia</b>	Initial increase in glucose variability during Ramadan fasting in non-insulin treated patients with diabetes type 2 using continuous glucose monitoring <b>Nesreen Aldawi; UAE</b>	The lost medication: a performance improvement at one government hospital, UAE <b>Teeba Tijo; UAE</b>	A new dawn in nurse education - a call for radical transformation <b>Hamza Shehade; Lebanon</b>

Morning	Room 1	Room 2	Room 3	Room 4
11:05 - 11:15	The story of a legendary journey: leadership development initiatives at the Ministry of Health (MOH) in Oman <b>Majid Rashid Al Magbali; Oman</b>	Risk assesment for foot ulcer in patients with type 2 diabetes presenting to the endocrine clinic: a descriptive study <b>Eman Aljahmi; Bahrain</b>	Awareness of vitamin D deficiency among females attending the OPD, tertiary care hospiral, India <b>C Vasantha Kalyani; India</b>	A framework for cyclical nursing curriculum reviey across multi-site and multi-country campuses <b>Sharon Brownie; Kenya</b>
11:15 - 11:25	Nurses empowerment and patient centered care: a recipe to success <b>Nada Massoudi; KSA</b>	The therapeutic role of Manuka Honey in wound managements: a literature review <b>Meritta Xavier Raj; UAE</b>	Nursing hourly rounding, nurses reponse time to call system and its impact on patient complaints and patient satisfaction <b>Hussam Al-Nusair; UAE</b>	Accelerated BSN - The journey owards educational unity among international nurses <b>Gregory Wittman; USA</b>
11:25 - 11:35	Nurses leading change: making a difference through Clinical Leadership (CL) and Strategic Planning (SP) <b>Racha Abou Chahine; UAE</b>	Nurses lead to prevent transfusion adverse events: promoting patient blood management standards <b>Hind Jaber-Daou; USA</b>	Future insight; Can nurses substitute physicians? <b>Manea Yasmeen; UAE</b>	Sustaining unit-based journal club through quality improvement methodology <b>Faith Infante; UAE</b>
11:35 -11:45	The UAE nursing and midwifery council and scientific committees - the governance framework that serves as a catalyst for change to support nursing and midwifery in the UAE <b>Jane Griffiths; UAE</b>	Effectiveness of a structured educational Intervention programme on knowledge regarding self-care and health compliance among patients undergoing hemodialysis at Ibrahim Bin Hamad Bin Obajdallah Hospital, RAK-UAE <b>Azmi Alhorani; UAE</b>	Session 1C discussion	Designing a preceptor course for culturally and linguistically diverse students and preceptors for an organisation of long term facilities in the United Arab Emirates <b>Hilary Twiggs; UAE</b>



Morning	Room 1	Room 2	Room 3	Room 4
11:45 - 11:55	Barriers to reporting medication errors from Jordanian nurses' perspective: qualitative study <b>Ahmad Saifan; UAE</b>	The effectiveness of moving and handling training on knowledge, attitude and skills in preventing lower back pain among staff nurses <b>Ibrahim Al Baalharith; KSA</b>	Session 1C discussion	Transition to a noble reality: the journey of Omani nurses <b>Maryam AlBalushi; Oman</b>
11:55 - 12:05	Factors related to nurses' job satisfaction in a multicultural workforce setting <b>Husam Almansour; KSA</b>	Session 1B discussion		City tech's architectural technology and nursing vision for transforming Brownsville multipurpose health and wellness center to reduce health disparities in children <b>Esteban Beita Solano; USA</b>
12:05:12:25	Session 1A discussion			Session 1D discussion
Afternoon	Room 1	Room 2	Room 3	Room 4
15:45 - 17:15	<b>Session 2A: Evidence Based Practice</b>	<b>Session 2B: Positive Practice Environment</b>	<b>Workshop 1: Nurse Sensitive Indicators</b> <b>Monica Jacobs; UAE</b>	<b>Workshop 2: Infection Control and Prevention</b> <b>Abeer Mohammed Khalaf; UAE</b>
15:45 - 15:55	Sell-assessed competence of experienced nurses working in a rural and remote setting: reporting final results <b>Salah Aqtash; USA</b>	Interventions to improve nurses' work environment: an integrative review <b>Jennifer T. Paguio; China</b>		

Afternoon	Room 1	Room 2	Room 3	Room 4
15:55 - 16:05	A voice alert - Have you chosen the right rube? <b>Molamma Mathew; USA</b>	Professional practice work environment: the key to achieve empirical outcomes <b>Bushra Al Hnaidi; KSA</b>	Workshop 1	Workshop 2
16:05 - 16:15	Effect of infection control educstion of the nurse's performance during their application of invasive procedures and its outcome on patients <b>Rashida Eltayeb; Sudan</b>	The effect of health workforce (nurses, physicians) management on performance in hospitals in sub-Saharan Africa: a systematic literature review <b>Philipos Gile; Ethiopia</b>		
16:15 - 16:25	Implementing Evidence Based Practice EBP in nursing at SKMC <b>Mona Al Adawi; UAE</b>	Perceived prevalence of workplace bullying among nurses in Al Dhafra hospital <b>Mohammad Alnassar; UAE</b>		
16:25 - 16:35	From bedside to bench: a nursing research paradigm for enhancing patient care <b>Seamus Cowman; Barhain</b>	Strategies to stop the cycle of nurse bullying <b>Michel Badawi; Lebanon</b>		
16:35 - 16:45	Nursing graduates lived experiences with faculty incivility in nursing education in the United Arab Emirates <b>Maha El Hachi; UAE</b>	Session 2B discussion		
16:45 - 17:15	Session 2A discussion			

## Day Two: Wednesday 26 September

Morning	Room 1	Room 2	Room 3	Room 4
10:30 - 12:10	<b>Session 3A: Midwifery &amp; Maternal Child Health</b>	<b>Session 3B: Community Health</b>	<b>Session 3C: Patient Safety</b>	<b>Session 3D: Emerging Trends in Nursing and Midwifery Education</b>
10:30 - 10:40	Breastfeeding in Bahrain: A New & Successful Initiative <b>Zainab Al-Mohsen; Bahrain</b>	Exploring Resident-staff Relationships in Nursing Homes in Lebanon <b>Marina Gharibian; Lebanon</b>	Talent in Nursing and its Relationship with the Quality of Nursing Care: A National Study from Kuwait <b>Hanan Al Nuqaidan; Kuwait</b>	WHO - Nurse Educator Core Competencies: The Validation and Finalization Process <b>Batool Al Muhandis; Bahrain</b>
10:40 - 10:50	Improving Care through MERPACS (Mafraq Hospital Enhanced Recovery Program after Caesarean Section) <b>Faith Oduegwu; UAE</b>	Quality of Life of Family Caregiver of Patients with Cancer <b>Mehad Araki; UAE</b>	Venous Thromboembolism (VTE) Risk Assessment as a Benchmark to Quality Patient Care <b>Govindaraj Ezhil; UAE</b>	Effectiveness of E-Learning <b>Sharifah Alasiri; KSA</b>
10:50 - 11:00	Barriers to exclusive breastfeeding among all others in silla local community within six months of baby life <b>Rania AbuZeyad; UAE</b>	Development of the Advanced Practice role in Oman <b>Sharifa Said Al Zadjali; Oman</b>	Improving patient satisfaction by implementation of noise-reduction program at one government hospital in UAE <b>Ana Katrina Antonio; UAE</b>	Nursing students' compliance with standard precautions and the influence of the training hospitals' culture of quality in infection prevention <b>Jonas Cruz; KSA</b>

Morning	Room 1	Room 2	Room 3	Room 4
11:00 - 11:10	What is the best alternative birthing position: a literature review <b>Isiwat Awopeju; UAE</b>	Daily life experience of institutionalized elderly people <b>Buthaina Al Asfoor; Bahrain</b>	PIVC complication reduction among patients in KFCH-Jazan <b>Shougi Makafi; KSA</b>	A competency-based program to upgrade associate degree in nursing to a baccalaureate degree: The Cambodian Model <b>Luz Barbara P. Dones; Philippines</b>
11:10 - 11:20	Oral Sucrose for procedural pain management in neonates <b>Lenie Busal; UAE</b>	Developmental challenges in public health and nursing education faced by Saudi Arabia: a comprehensive systematic review <b>Abdulaziz Aldawsari; KSA</b>	The reduction of waiting times in a public outpatient clinic <b>Helena Tarnow; UAE</b>	Nurses' and managers' perceptions of and experiences with continuing nursing education programmes <b>Taysir Sanawi; KSA</b>
11:20 - 11:30	Session 3A discussion	The experiences of caregivers providing home care for terminally ill family members at the end of life: a phenomenological study in Bahrain <b>Fatima Saleh; Bahrain</b>	Project Vein Safety: a programme to standardise IV cannulation procedure and decrease incidences of infusion related injuries <b>Thushara Sekhar; UAE</b>	The Newborn Early Warning System (NEWS): a quality improvement project <b>Tisha Anna Simon; UAE</b>
11:30 - 11:40		Biopsychosocial Characteristics and Functional Status among the Elderly in Riyadh, Saudi Arabia <b>Naif Hamdi Alanazi; KSA</b>	Safe medication administration: an innovative nursing approach <b>Adeline Monteiro; UAE</b>	Supporting the nationally mandated transition to competency-based nursing curricula in Egypt <b>Rachel Rossiter; Australia</b>

Morning	Room 1	Room 2	Room 3	Room 4
11:40 - 11:50	Session 3A discussion	Session 3B discussion	Enhancing medication safety for the fragile neonate <b>Binu Anie Mathew; UAE</b>	The impact of emerging technology on nurses caring behavior during blood pressure monitoring for adult patients at general hospitals, Ministry of Health, Kuwait <b>Eman Al Awadi; Kuwait</b>
11:50 - 12:10			Session 3C discussion	Session 3D discussion
Afternoon	Room 1	Room 2	Room 3	Room 4
15:30 - 17:30	<b>Session 4A: Cultural Diversity</b>	<b>Session 4B: Governance &amp; Leadership</b>	<b>Workshop 3: Continuous Renal Replacement Therapy (CRRT)</b>	<b>Workshop 4: Research and Publications</b>
15:30 - 15:40	The Nursing Game: Bourdieusian account of nursing in Kuwait <b>Amnah Marzouq; Kuwait</b>	Reducing administrative burden increases opportunities for clinical leadership for nurse managers <b>May El Haddad; Australia</b>	<b>Gavin Leslie; Australia</b>	<b>Leanne Aitken; Australia</b>

Afternoon	Room 1	Room 2	Room 3	Room 4
15:40 - 15:50	Grieving from cultural perspective: what to do? <b>Souher El Amouri; UAE</b>	Implementation of a Clinical and Nursing Institute-wide Peer Review Process <b>Stephanie Weaving; UAE</b>	Workshop 3	Workshop 4
15:50 - 16:00	The lived experience of Arab men following their wives' diagnosis and treatment for breast cancer in Bahrain: challenges and support across the journey <b>Myrna Traboulssi; Bahrain</b>	Building productive relationships, cooperation and compassion among Ministry of Health (MOH) employees in Oman <b>Maryam Abdullah Al Mashari; Oman</b>		
16:00 - 16:10	Glycemic control among adults with type 2 diabetes in Sri Lanka: perspectives from ayurvedic practitioners <b>Thamara Amarasekara; Sri Lanka</b>	Enhancing quality of life by preventing aspiration post stroke <b>Taniya Raj; UAE</b>		
16:10 - 16:20	The lived experience of Saudi adult female patients attending the emergency department: a phenomenological study <b>Hussein Alhabahbeh; KSA</b>	Building research capacity - The role of the UAE nursing and midwifery council - Scientific research sub committee <b>Suzanne Robertson-Malt; UAE</b>		

Afternoon	Room 1	Room 2	Room 3	Room 4
16:20 - 16:30	Alcohol based hand rubbing - Does compliance associate with religious and cultural beliefs? <b>Wai Khuan Ng; UAE</b>	Touch a life impact a lifetime <b>Sayu Abraham; UAE</b>	Workshop 3	Workshop 4
16:30 - 16:40	Enforcing a culture of safety towards fall management <b>Ranya Aldhanhani; UAE</b>	Session 4B discussion		
16:40 - 16:50	Session 4A discussion			
16:50 - 17:00				

**Day Three: Thursday 27 September**

<b>Morning</b>	<b>Room 1</b>	<b>Room 2</b>	<b>Room 3</b>	<b>Room 4</b>
10:30 - 12:10	<b>Session 5A: Infection Control and Prevention</b>	<b>Session 5B: Emerging Trends in Health Informatics and Technology</b>	<b>Session 5C: Mental Health</b>	<b>Session 3D: Emerging Trends in Nursing and Midwifery Education</b>
10:30 - 10:40	Best practice protocols in critical care areas - central line bundles in preventing central line associated blood stream infection <b>Prameela Maniamma; UAE</b>	Artificial Intelligence in nursing: hopes vs fears <b>Safia Mohammed; UAE</b>	Are student nurses therapeutically committed to care for people with intellectual disabilities <b>June Brown; UK</b>	Clinical ladder program for RN's and PN's a SEHA wide initiative <b>Vincent Madaray; UAE</b>
10:40 - 10:50	A phenomenological study exploring the lived experience and understanding of registered nurse of the concept of autonomy, working in clinical practice in a "Magnet Designated" tertiary Hospital in the Kingdom of Saudi Arabia <b>Ala' Ahmad; KSA</b>	Perceptions of introduction huddle to improve communication in a home team in Abu Dhabi, a mixed qualitative and quantitative study <b>Jihan El Hadad; UAE</b>	Assessment of the knowledge of pediatric nurses in childhood autism in Riyadh, KSA using KCAHW questionnaire <b>Sanaa Ghulman; KSA</b>	Nursing profession in Nepal <b>Sarala KC; Nepal</b>



Morning	Room 1	Room 2	Room 3	Room 4
10:50 - 11:00	CLABSI prevention in NICU-meeting the challenges <b>Binu Joseph; UAE</b>	Cardiac “Telemetry”: A robust surveillance system <b>Vanessa Caringal; UAE</b>	Mental health professionals “Stigmas towards people with mental health issues in Saudi Arabia” <b>Seham Alyousef; KSA</b>	Developing a framework for teaching research and evidence based practice in undergraduate and post-graduate nursing education programmes at Royal College of Surgeons in Ireland-Medical University of Bahrain <b>Husain Nasaif; Bahrain</b>
11:00 - 11:10	Multimodal infection control strategies on SSI prevention in pediatric cardiac surgery <b>Moncy Roy Antony; UAE</b>	Implementing of barcode medication administration systems in public sector medical units in the UAE <b>Safa Al Mustafa; UAE</b>	Exploring the emotional reaction of mental health professional in related to Stigma people with mental health problems in Saudi Arabia <b>Seham Alyousef; KSA</b>	Impact of high-fidelity simulation on the development of clinical judgement and motivation among Lebanese nursing students <b>Mirna Fawaz; Lebanon</b>
11:10 - 11:20	Understanding the barriers and eliminating the gaps towards sustainable reduction of hospital acquired pressure injuries <b>Marilou Mendoza; UAE</b>	Activities and methods to overcome challenges for pressure ulcer prevention in ICU; <b>Vishnu Nair; India</b>	Impact of cardiac OR nursing visits to patient and family experience in the perioperative period <b>Renjumol George; UAE</b>	Development of a best practice model for nursing recruitment in Bahrain <b>Eman Tawash; Bahrain</b>

Morning	Room 1	Room 2	Room 3	Room 4
11:20 - 11:30	Evidence-based nursing practice, global updates on prevention of catheter related urinary tract infection <b>Fathia Jama Osman; UAE</b>	The effect of implementing Department of Health (DoH) KPIs as knowledge management approach to improve patient care in a tertiary hospital in Abu Dhabi - UAE <b>Abbas Abdulhassan; UAE</b>	Session 5C discussion	Integration/collaboration model of college of nursing, CMC, Vellore, Tamilnadi, India <b>Selva Titus; India</b>
11:30 - 11:40	Session 5A discussion	The effect of (HEC & MEC) on patients work productivity and activity impairment Tawam hospital experience <b>Khaled Alqawasmeh; UAE</b>		New nursing staff joiners orientation program and medical errors in emergency department in tertiary hospital in Abu Dhabi; UAE <b>Eman Ramadan; UAE</b>
11:40 - 11:50		The green crescent tool for early recognition of risks and avoidable injuries to increase patient safety <b>Mia Miller; UAE</b>		Transitional care program <b>Hana Abdallah; UAE</b>
11:50 - 12:00		Session 5B discussion		Session 5D discussion
12:00 - 12:10				

Afternoon	Room 1	Room 2	Room 3	Room 4
15:30 - 17:00	<b>Session 6A: Midwifery &amp; Maternal Child Health</b>	<b>Session 6B: Critical Care</b>	<b>Session 6C: Clinical Outcomes and Impact</b>	<b>Workshop 5: Wound Care</b> <b>Gulnaz Tariq; UAE</b>
15:30 - 15:40	An exploration of registered midwives' understanding of continuing professional development in relation to their professional practice <b>Masooma Abdulla; Bahrain</b>	Implementing of POD nursing model on an acute medical unit <b>Louise Mills; UAE</b>	Factors impacting quality of life in Indonesian children with thalassemia major <b>Henny Suzana Mediani; Indonesia</b>	
15:40 - 15:50	Active birth: utilising hormones, gravity and education to support labour and birth <b>Khrystina Prattley; UAE</b>	React Now! (responsible engagement with alarms, callers and timers Now!): alarm fatigue management in the emergency department <b>Marco Parto; UAE</b>	Introduction of High Flow Oxygen Therapy (HFOT) to the paediatric ward <b>Anne Thyse; UAE</b>	
15:50 - 16:00	Role of midwives in providing motivational counseling for family planning <b>Andrea Gartner; UAE</b>	Perceived structural empowerment and work commitment among intensive care nurses in SMC <b>Ridha Al Hammam; Bahrain</b>	Transition of care from paediatric acute setting to another in relation to family satisfaction <b>Jennifer Maralit; UAE</b>	
16:00 - 16:10	The effect of Yoga on fatigue in breast cancer patients undergoing active treatment: a systematic review and meta-analysis of randomised controlled trials <b>Hend Almansoori; UAE</b>	Post Intensive Care Syndrome (PICS) <b>Ibrahim Ayoub; Lebanon</b>	Zero tolerance to pressure injury 2018 <b>Sigi Simon; UAE</b>	

Afternoon	Room 1	Room 2	Room 3	Room 4
16:10 - 16:20	Arab muslim immigrant perceptions of US standard psychosocial care after perinatal loss <b>Maryam Alaradi; Bahrain</b>	Training nurses to deliver resuscitation practices to parents <b>Sylvia George; UAE</b>	Organ donation in UAE <b>Anathanayagi Purushothaman; UAE</b>	Workshop 5
16:20 - 16:30	Session 6A discussion	Effectiveness of STEMI care pathway in reducing door - to - Ballon time (D2B) in a tertiary care setting <b>Kavita Bhalekar; UAE</b>	Session 6C discussion	
16:30 - 16:40		Session 6B discussion		
16:40 - 17:00				

# ICN Regional Conference

---

ABU DHABI - UAE

25-27 SEPTEMBER 2018

**The International Council of Nurses**  
Place Jean Marteau, 3  
1201 Geneva  
Switzerland

[www.icn.ch](http://www.icn.ch)  
[icn@icn.ch](mailto:icn@icn.ch)

**@ICNurses #ICNconference**